

## T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: WOODLAWN EL

Campus #: 015907175

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: ACCEPTABLE

Total Enroll

Grade 5

School Type:

## TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
<b>TAAS % Passing</b>												
<b>Grade 3 (English)</b>												
Reading	2000	87.9%	76.7%	87.6%	77.5%	-	77.8%	75.0%	-	-	78.6%	76.6%
	1999	88.0%	73.5%	79.5%	69.9%	-	67.4%	100.0%	-	-	67.4%	72.3%
Math	2000	80.6%	69.4%	80.0%	70.0%	-	68.3%	87.5%	-	-	68.2%	71.7%
	1999	83.1%	69.1%	76.6%	65.3%	-	62.5%	100.0%	-	-	68.8%	61.7%
All Tests	2000	77.1%	63.3%	75.3%	63.7%	-	62.7%	75.0%	-	-	61.4%	66.0%
	1999	78.9%	61.6%	70.1%	56.3%	-	52.8%	100.0%	-	-	54.2%	58.3%
<b>TAAS % Passing</b>												
<b>Grade 3 (Spanish)</b>												
Reading	2000	75.7%	75.9%	77.5%	*	-	*	-	-	-	*	-
	1999	74.2%	68.6%	69.7%	*	-	*	-	-	-	*	*
Math	2000	75.1%	78.5%	74.2%	*	-	*	-	-	-	*	-
	1999	74.9%	72.0%	69.1%	*	-	*	-	-	-	*	*
All Tests	2000	66.3%	68.9%	60.7%	*	-	*	-	-	-	*	-
	1999	65.4%	60.7%	63.9%	*	-	*	-	-	-	*	*
<b>TAAS % Passing</b>												
<b>Grade 4 (English)</b>												
Reading	2000	89.9%	81.3%	88.7%	77.1%	-	75.3%	100.0%	-	-	76.2%	78.0%
	1999	88.8%	74.8%	81.9%	74.3%	*	72.9%	*	-	-	62.5%	88.2%
Writing	2000	90.3%	84.3%	91.8%	79.2%	-	77.8%	100.0%	-	-	75.7%	82.5%
	1999	88.4%	79.0%	83.3%	77.0%	*	75.7%	*	-	-	62.5%	94.1%

Math	2000	87.1%	78.4%	85.7%	70.6%	—	68.8%	100.0%	—	—	71.4%	69.8%
	1999	87.6%	74.9%	82.8%	71.3%	*	69.7%	*	—	—	71.1%	71.4%
All Tests	2000	80.3%	68.4%	77.5%	63.3%	—	60.7%	100.0%	—	—	62.2%	64.4%
	1999	78.4%	61.9%	69.5%	54.3%	*	51.9%	*	—	—	43.5%	68.6%

**TAAS % Passing  
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	63.9%	*	—	*	—	—	—	*	*
	1999	46.1%	42.0%	50.0%	—	—	—	—	—	—	—	—
Writing	2000	73.8%	68.5%	75.0%	*	—	*	—	—	—	*	*
	1999	67.8%	60.1%	72.7%	—	—	—	—	—	—	—	—
Math	2000	77.0%	70.5%	85.0%	*	—	*	—	—	—	*	*
	1999	72.7%	69.9%	69.2%	—	—	—	—	—	—	—	—
All Tests	2000	52.2%	46.5%	51.9%	*	—	*	—	—	—	*	*
	1999	40.9%	33.5%	41.9%	—	—	—	—	—	—	—	—

**TAAS % Passing  
Grade 5 (English)**

Reading	2000	87.8%	76.9%	86.2%	83.8%	*	83.1%	*	—	—	80.6%	86.8%
	1999	86.4%	73.5%	79.9%	73.3%	—	72.2%	85.7%	—	—	65.2%	82.5%
Math	2000	92.1%	84.7%	94.0%	93.7%	*	93.4%	*	—	—	92.7%	94.7%
	1999	90.1%	81.1%	87.8%	86.5%	—	86.6%	85.7%	—	—	85.4%	87.8%
All Tests	2000	85.0%	72.2%	83.8%	81.3%	*	80.5%	*	—	—	78.0%	84.6%
	1999	82.5%	68.2%	74.9%	70.8%	—	69.5%	85.7%	—	—	64.6%	78.0%

**TAAS % Passing  
Grade 5 (Spanish)**

Reading	2000	52.6%	50.9%	?	*	—	*	—	—	—	*	—
	1999	33.5%	24.8%	29.6%	*	—	*	—	—	—	*	—
Math	2000	76.8%	70.5%	?	*	—	*	—	—	—	*	—
	1999	65.1%	61.1%	70.9%	*	—	*	—	—	—	*	—
All Tests	2000	50.3%	46.5%	?	*	—	*	—	—	—	*	—
	1999	31.7%	23.3%	30.6%	*	—	*	—	—	—	*	—

**Progress of Prior Year TAAS Failers  
Average TLI Growth**

**Sum of 4-8 & 10**

Reading	2000	9.32	7.97	10.30	7.69	-	7.69	-	-	-	4.68	12.43
	1999	8.51	6.68	7.40	3.71	-	3.76	*	-	-	3.54	4.43
Math	2000	8.82	7.60	11.70	8.30	-	8.30	-	-	-	8.18	8.42
	1999	7.90	7.39	11.80	11.85	-	11.67	*	-	-	14.73	7.60

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

**TAAS % Passing (Sum of 3-8 & 10)**  
**Accountability Subset \*\*\***

Reading	2000	87.4%	76.6%	85.6%	78.3%	*	77.5%	87.5%	-	-	76.2%	80.3%
	1999	86.3%	72.8%	78.6%	71.7%	*	70.0%	93.8%	-	-	64.7%	79.5%
Writing	2000	88.2%	80.9%	90.7%	78.5%	-	77.0%	100.0%	-	-	73.7%	82.9%
	1999	87.9%	79.4%	82.8%	77.0%	*	75.7%	*	-	-	62.5%	94.1%
Math	2000	87.4%	76.8%	84.1%	76.6%	*	75.5%	93.3%	-	-	75.2%	78.1%
	1999	85.6%	72.3%	81.7%	74.0%	*	72.5%	93.8%	-	-	75.2%	72.6%
All Tests	2000	79.9%	65.6%	76.4%	68.3%	*	66.9%	87.5%	-	-	65.4%	71.2%
	1999	78.1%	61.3%	69.2%	60.1%	*	57.7%	93.8%	-	-	54.1%	67.2%

\*\*\* Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

## TAAS Participation

**2000 TAAS Participation**  
**Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	91.4%	92.9%	*	93.4%	85.7%	-	-	90.8%	9
Accountability Subset	85.5%	81.4%	86.4%	85.9%	*	86.9%	76.2%	-	-	83.4%	8
Mobile Subset	4.6%	4.5%	4.4%	7.1%	*	6.6%	9.5%	-	-	7.4%	

Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
Not Tested	9.8%	14.1%	8.6%	7.1%	*	6.6%	14.3%	-	-	9.2%
Absent	0.6%	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
ARD Exempt	7.1%	11.7%	6.6%	6.7%	*	6.6%	9.5%	-	-	8.6%
LEP Exempt	1.3%	0.8%	0.8%	0.0%	*	0.0%	0.0%	-	-	0.0%
Other	0.8%	0.8%	0.4%	0.3%	*	0.0%	4.8%	-	-	0.6%
Total Answer Documents	2,109,405	29,645	255	312	1	289	21	0	0	163

**1999 TAAS Participation  
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	89.4%	86.6%	90.7%	95.7%	*	95.4%	100.0%	-	-	94.4%	9
Accountability Subset	84.7%	81.7%	85.0%	89.4%	*	89.4%	88.9%	-	-	90.1%	8
Mobile Subset	4.7%	4.8%	4.8%	6.3%	*	6.0%	11.1%	-	-	4.3%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	
Not Tested	10.6%	13.4%	9.4%	4.3%	*	4.6%	0.0%	-	-	5.6%	
Absent	0.7%	0.8%	0.0%	0.3%	*	0.4%	0.0%	-	-	0.0%	
ARD Exempt	6.9%	11.2%	6.7%	3.6%	*	3.9%	0.0%	-	-	4.9%	
LEP Exempt	2.2%	0.7%	0.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	
Other	0.8%	0.8%	0.3%	0.3%	*	0.4%	0.0%	-	-	0.6%	
Total Answer Documents	2,081,638	30,316	236	303	2	283	18	0	0	162	

\*\*\* The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

**Non-TAAS Indicators:**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
<b>Attendance Rate</b>											
1998-99	95.4%	94.1%	96.6%	96.4%	*	96.4%	96.4%	*	-	96.7%	96.1%
1997-98	95.3%	94.2%	96.7%	97.0%	97.3%	97.0%	97.2%	*	-	96.9%	97.0%

**T E X A S E D U C A T I O N A G E N C Y**

District Name: SAN ANTONIO ISD

Academic Excellence Indicator System

Total Enr

Campus Name: WOODLAWN EL

**1999-2000 Campus Profile**

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Campus #: 015907175

School Ty

**STUDENT INFORMATION**

		-----Campus-----			
		Count	Percent	Campus Group	District
Total Students:		643	100.0%	23,488	57,565
Students By Grade:					
Early Childhood Education		0	0.0%	0.7%	0.2%
Pre-Kindergarten		38	5.9%	9.0%	3.8%
Kindergarten		96	14.9%	14.3%	8.1%
Grade 1		91	14.2%	16.0%	8.6%
Grade 2		110	17.1%	15.4%	8.2%
Grade 3		111	17.3%	15.2%	7.8%
Grade 4		105	16.3%	14.7%	7.8%
Grade 5		92	14.3%	13.5%	7.5%
Grade 6		0	0.0%	1.1%	7.3%
Grade 7		0	0.0%	0.1%	7.9%
Grade 8		0	0.0%	0.1%	7.5%
Grade 9		0	0.0%	0.0%	8.8%
Grade 10		0	0.0%	0.0%	6.3%
Grade 11		0	0.0%	0.0%	5.3%
Grade 12		0	0.0%	0.0%	4.9%
Ethnic Distribution:					
African American (a)		3	0.5%	0.8%	10.1%
Hispanic (a)		601	93.5%	93.5%	85.3%
White (a)		39	6.1%	5.4%	4.3%
Asian/Pac.Islander		0	0.0%	0.2%	0.2%
Native American		0	0.0%	0.1%	0.1%
Mobility (1998-99)(a)		166	27.1%	20.1%	33.7%
Economically Disadvantaged (a)		487	75.7%	83.6%	85.5%

Limited English Proficient (LEP) (a)	146	22.7%	37.6%	17.4%
Number of Students per Teacher	17.9	n/a	16.5	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.1%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	1.2%	1.1%	1.2%	2.0%	0.0%	9.9%
Grade 1	1.1%	5.4%	6.2%	5.9%	14.3%	8.9%
Grade 2	3.0%	3.3%	4.2%	3.0%	0.0%	4.1%
Grade 3	1.0%	3.4%	2.5%	2.3%	0.0%	5.3%
Grade 4	0.0%	1.6%	1.2%	1.2%	0.0%	1.7%
Grade 5	0.0%	0.9%	0.3%	0.7%	0.0%	1.4%
Grade 6	-	0.4%	2.4%	1.5%	-	0.0%
Grade 7	-	0.0%	4.4%	2.9%	-	0.0%
Grade 8	-	0.0%	3.3%	2.0%	-	0.0%

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

#### STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	40.9	87.7%	79.0%	62.5%
Teachers	35.9	76.9%	68.4%	50.9%
Professional Support	3.0	6.4%	7.5%	8.7%
Campus Admin. (School Leader.)	2.0	4.3%	3.1%	2.2%
Educational Aides:	5.7	12.3%	21.0%	10.5%
Total Staff:	46.6	100.0%	2,077.5	7,036.2
Total Minority Staff:	30.6	65.7%	72.9%	71.0%
Teachers By Ethnicity and Sex:				
Females	34.9	97.2%	87.3%	75.9%
Males	1.0	2.8%	12.7%	24.1%
African American	3.0	8.4%	4.2%	14.3%

Hispanic	18.9	52.6%	64.3%	44.2%
White	14.0	39.1%	31.2%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.6%
Native American	0.0	0.0%	0.1%	0.1%

## Teachers by Years of Experience:

Beginning Teachers	0.0	-	6.3%	1.8%
1-5 Years Experience	2.0	5.6%	21.6%	20.5%
6-10 Years Experience	1.0	2.8%	21.7%	14.6%
11-20 Years Experience	19.0	53.0%	28.5%	27.9%
Over 20 Years Experience	13.9	38.6%	21.9%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	19.7 yrs.	12.6 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	16.4 yrs.	9.9 yrs.	11.4 yrs.

## Average Teacher Salary by Years of Experience:

Beginning Teachers	-	\$29,552	\$32,299
1-5 Years Experience	\$34,944	\$31,123	\$33,864
6-10 Years Experience	\$36,923	\$34,881	\$37,747
11-20 Years Experience	\$45,636	\$42,155	\$46,101
Over 20 Years Experience	\$53,005	\$48,142	\$53,891

## Average Actual Salaries (regular duties only):

Teachers	\$47,643	\$38,713	\$44,874
Professional Support	\$45,354	\$43,392	\$48,690
Campus Administration (School Leadership)	\$62,860	\$57,521	\$63,214

Contracted Instructional Staff (not incl. above):	0.0	0.7	7.0
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## BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$2,580,571	100.0%	\$97,455,075	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,931,256	74.8%	\$71,173,930	73.0%	\$205,612,656	73.0%	\$13,10

Instruct. Leadership	\$28,201	1.1%	\$1,954,366	2.0%	\$4,036,960	1.4%	\$29
School Leadership	\$189,266	7.3%	\$7,011,023	7.2%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$431,848	16.7%	\$17,315,756	17.8%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus-----|

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	----
Total	\$4,013	\$4,149	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,047	\$3,113	\$3,642	
School Leadership	\$294	\$298	\$352	
Other Campus Costs	\$672	\$737	\$902	

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**PROGRAM INFORMATION**

	-----Campus-----			
	Count	Percent	Campus Group	District
Student Enrollment by Program:				
Bilingual/ESL Education	116	18.0%	34.0%	12.7%
Career & Technology Education	0	0.0%	0.1%	14.2%
Gifted & Talented Education	7	1.1%	4.3%	5.9%
Special Education	55	8.6%	9.9%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	16.7%	28.8%	10.2%
Career & Technology Education	0.0	0.0%	0.1%	1.8%
Compensatory Education	2.0	5.6%	2.3%	1.3%
Gifted & Talented Education	5.0	13.9%	2.8%	6.9%
Regular Education	21.9	60.9%	56.5%	67.0%
Special Education	1.0	2.8%	9.6%	12.5%
Other	0.0	0.0%	0.0%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$342,580	17.7%	18.0%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$26,498	1.4%	5.8%	5.7%
Gifted & Talented Education	\$554	0.0%	0.6%	0.6%
Regular Education	\$1,447,697	75.0%	62.5%	64.8%
Special Education	\$113,927	5.9%	13.0%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin



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**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Campus

Group

District

## Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.0	19.6	21.5
Grade 1	18.3	18.9	18.2
Grade 2	23.0	19.0	18.8
Grade 3	18.0	19.5	18.4
Grade 4	19.0	19.8	18.5
Grade 5	27.0	23.2	23.3
Grade 6	-	20.4	23.4
Mixed Grades	-	26.3	39.8
Secondary: English/Language Arts	-	15.6	24.1
Foreign Languages	-	-	22.5
Mathematics	-	13.8	25.3
Science	-	18.3	25.1
Social Studies	-	23.0	25.8

[Link to 2000 Comparable Improvement Report](#)

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